Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Technical Education	Course:	Design and Manufacturing	Unit Title:	Tools and Machines	Grade Level(s):	8
Assessed Trimester:		Pacing:	All Year	Date Created:	2/28/2013	Last Revision Date:	6/27/2013

Course Understandings: Students will understand that:

- A technologically literate person understands the significance of technology in everyday life
- The use of technology has impacts and consequences both desirable and undesirable
- Inventions and innovations from various times in history effect technological development in society and history
- Manufacturing requires safe and responsible use of technology
- That the attributes of design are necessary components to the development of a product
- Learning about design and manufacturing technologies will introduce students to career opportunities
- Manufacturing requires safe and responsible use of technology

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals

Standard and Benchmark Mastery

- Standard STL #12 Students will develop the abilities to use and maintain technological products and systems.
- Standard STL #19 Students will develop an understanding of and be able to select and use manufacturing technologies.
- Standard STL #8 Students will develop an understanding of the attributes of design.
- **High Priority** Students must know:
 - **12-H** Students will understand that information is provided in manuals or experienced individuals to understand how things work.
 - **12-I** Students will understand that tools, materials, and machines are to be used safely.
 - **19-F** Students will understand that manufacturing systems and processes change the form of materials.
 - **19-H** Students will understand that manufacturing will include the designing, developing and producing products and systems.
- Medium Priority Students should know:
 - 8-E Students will understand that creative planning leads to useful products and systems.
 - 8-G Students will understand that requirements for design are made up of criteria and constraints.
 - 8-F Students will understand that there is no perfect design
 - **19-G** Students will understand that manufactured goods may be classified as durable and non-durable
- Low Priority It is nice for students to know:
 - **12-J** Students will understand that computers and calculators are used in numerous applications.

Transfer	
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Students will be able to independently use their learning to: (product, high order reasoning)

- 12-T Apply information to project construction
- **19-T** Produce a product or system through design, developing and manufacturing
- 19-T Construct a durable or non-durable product

19-T Create a product using manufacturing processes				
	Meaning			
Unit Understanding(s): Students will understand that: • Correctly use tools and machines • Specific tool are used for specific processes	Essential Que Students will keep considering: I can correctly use tools and machines I can use the correct tool for the job 			
A	cquisition			
 Knowledge - Students will: 12-T Understand information obtained from manuals or experienced people 12-T Understand tools machines and materials 12-T Know how to use a computer and calculation in various applications 19-T Understand that manufacturing systems and processes change the form of materials 19-T Understand that manufactured goods may be classified as durable and non-durable 19-T Understand that manufacturing will include design, developing and producing products and systems Reasoning - Students will: 12-T Interpret information required from manuals and experienced people 12-T To be able to evaluate materials used for a project 12-T Analyze information through the use of a computer or calculator 19-T Organize manufacturing through design, developing and products and systems 	 Skills - Students will: 12-T Utilize information read from manuals 12-T To be able to perform hand tool and machine 19-T Carry out manufacturing through designing, d 19-T Perform processes that change the form of m 			

Common Misunderstandings	Essential new vocabulary
 Using the wrong tool for the process 	cut line
	table
	 safety zone

Question(s):

ne operation safely , developing and producing products and systems f materials such as cutting bending or shaping